

# Mock Trial Outline -- Student Worksheet

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Who is in your group?

What invasive species is your group researching for the mock trial?

Why did your group select this species?

What does your group already know about this invasive species?

Assign each student in your group a role to play during the mock trial:

<b>Plaintiff Side</b> <i>Arguing the Invasive Species Poses an Environmental, Economic, or Health Problem</i>	
<b>Lawyer</b>	
<b>Plaintiff</b>	
<b>Witness 1</b>	
<b>Witness 2</b>	
<b>Witness 3</b>	

<b>Defendant Side</b> <i>Arguing the invasive species does not pose a significant problem for the environmental, economy, or human health</i>	
<b>Lawyer</b>	
<b>Defendant</b>	
<b>Witness 1</b>	
<b>Witness 2</b>	
<b>Witness 3</b>	

For each part of the mock trial, write the key points from each student’s statement to create an outline of your group’s mock trial presentation. As your group is completing the outline, be sure to check that each witness is making unique points, presenting facts and important information, and that the opening and closing statements summarize these points in a persuasive manner.

<b>PART 1   OPENING STATEMENTS</b>			
<b>ROLE</b>	<b>WHAT YOU ARE DOING</b>	<b>STUDENT</b>	<b>Key Points for Statement</b>
<b>Plaintiff Lawyer</b>	Summarize the argument and evidence from the plaintiff and witnesses statements; argue why the invasive species is an environmental, economical, or risk to human health		
<b>Defendant Lawyer</b>	Summarize the argument and evidence from the defendant and witnesses statements; argue why the invasive species is not an environmental, economic, or risk to human health		
<b>Other notes to keep in mind for the opening statements:</b>			

## **PART 2 | PLAINTIFF/PROSECUTION DIRECT EXAMINATION OF WITNESSES**

The plaintiff's lawyer will call upon the plaintiff first, and then each of the witnesses to testify (direct examination) and other physical evidence or arguments is introduced. The order of the trial will follow as outlined in the table below.

<b>ROLE</b>	<b>WHAT YOU ARE DOING</b>	<b>STUDENT</b>	<b>Key Points for Statement</b>
<b>Plaintiff Lawyer</b>	Call the plaintiff and ask questions to help bring up the information in the plaintiff's statement. Between your questions and the plaintiff's responses you should present at least one big reason why the invasive species poses a problem for the community.		
<b>Plaintiff</b>	Respond to the lawyer's questions using information in your prepared statement to help persuade the jury that the invasive species is a problem for the environment, economy, or human health.		
<b>Plaintiff Lawyer</b>	Call upon each of the witnesses, ask them to describe who they are and ask questions that help them present the information prepared in their statements.		

**PART 2 | PLAINTIFF/PROSECUTION DIRECT EXAMINATION OF WITNESSES, CONTINUED**

The plaintiff's lawyer will call upon the plaintiff first, and then each of the witnesses to testify (direct examination) and other physical evidence or arguments is introduced. The order of the trial will follow as outlined in the table below.

<b>ROLE</b>	<b>WHAT YOU ARE DOING</b>	<b>STUDENT</b>	<b>Key Points for Statement</b>
<b>Plaintiff Witness 1</b>	Based on your focus (environment, economy, human health) answer questions, provide facts, and persuasive arguments based on the lawyers questions.		<b>Focus:</b>
<b>Plaintiff Witness 2</b>	Based on your focus (environment, economy, human health) answer questions, provide facts, and persuasive arguments based on the lawyers questions.		<b>Focus:</b>
<b>Plaintiff Witness 3</b>	Based on your focus (environment, economy, human health) answer questions, provide facts, and persuasive arguments based on the lawyers questions.		<b>Focus:</b>

## **PART 2 | DEFENDANT CROSS EXAMINATION OF WITNESSES**

The plaintiff's lawyer will call upon the plaintiff first, and then each of the witnesses to testify (direct examination). The lawyer will use the witnesses statements to introduce evidence and key arguments for their case. The order of the trial will follow as outlined in the table below.

<b>ROLE</b>	<b>WHAT YOU ARE DOING</b>	<b>STUDENT</b>	<b>Key Points for Statement</b>
<b>Defendant Lawyer Cross Exam</b>  <b>Witness 1</b>	Ask questions based on Witness 1's statement and the plaintiff to try and disprove their argument.		
<b>Defendant Lawyer Cross Exam</b>  <b>Witness 2</b>	Ask questions based on Witness 2's statement and the plaintiff to try and disprove their argument.		
<b>Defendant Lawyer Cross Exam</b>  <b>Witness 3</b>	Ask questions based on Witness 3's statement and the plaintiff to try and disprove their argument.		

### **PART 3 | DEFENDANT DIRECT EXAMINATION OF WITNESSES**

The defendant's lawyer will call upon the defendant first, and then each of the witnesses to testify (direct examination). The lawyer will use the witnesses statements to introduce evidence and key arguments for their case. The order of the trial will follow as outlined in the table below.

<b>ROLE</b>	<b>WHAT YOU ARE DOING</b>	<b>STUDENT</b>	<b>Key Points for Statement</b>
<b>Defendant Lawyer</b>	Call the defendant and ask questions to help bring up the information in the defendant's statement. Between your questions and the plaintiff's responses you should present at least one big reason why the invasive species poses a problem for the community.		
<b>Defendant</b>	Respond to the lawyer's questions using information in your prepared statement to help persuade the jury that the invasive species is a problem for the environment, economy, or human health.		
<b>Defendant Lawyer</b>	Call upon each of the witnesses, ask them to describe who they are and ask questions that help them present the information prepared in their statements.		

### **PART 3 | PLAINTIF CROSS EXAMINATION OF WITNESSES**

The defendant's lawyer will call upon the defendant first, and then each of the witnesses to testify (direct examination) and other physical evidence or arguments is introduced. The order of the trial will follow as outlined in the table below.

<b>ROLE</b>	<b>WHAT YOU ARE DOING</b>	<b>STUDENT</b>	<b>Key Points for Statement</b>
<b>Plaintiff Lawyer Cross Exam</b>  <b>Witness 1</b>	Ask questions based on Witness 1's statement and the defendant to try and disprove their argument.		
<b>Plaintiff Lawyer Cross Exam</b>  <b>Witness 2</b>	Ask questions based on Witness 2's statement and the defendant to try and disprove their argument.		
<b>Plaintiff Lawyer Cross Exam</b>  <b>Witness 3</b>	Ask questions based on Witness 3's statement and the defendant to try and disprove their argument.		

**PART 4 | CLOSING STATEMENTS**

<b>ROLE</b>	<b>WHAT YOU ARE DOING</b>	<b>STUDENT</b>	<b>Key Points for Statement</b>
<b>Plaintiff Lawyer</b>	Summarize the argument and evidence from the plaintiff and witnesses statements; argue why the invasive species is an environmental, economical, or risk to human health. This is your last chance to make a persuasive argument.		
<b>Defendant Lawyer</b>	Summarize the argument and evidence from the defendant and witnesses statements; argue why the invasive species is not an environmental, economic, or risk to human health. This is your last chance to make a persuasive argument.		

**Other notes to keep in mind for the closing statements:**