



2021 MO Green Ribbon Schools | Reviewers Worksheet

Reviewer:

School Name:

Use the worksheet to award points for each section in the "Points Awarded" column. Leave the "Final Points" column blank for Review Lead.

Component	Possible Points	Points Awarded (Complete)	Weight	Final Points (Leave Blank)
Summary Statement	15		10%	
Engagement, Benchmarking, and Awards	6		10%	
Pillar 1: Reduced Environmental Impact and Costs	80		25%	
Pillar 2: Improved Health and Wellness	48		25%	
Pillar 3: Effective Environmental and Sustainability Education	64		25%	
Media	14		5%	

Summary Statement (15 points)

To score the summary statement, use the rubric to determine what points to award. You may award half points if you think it is appropriate.

	0 points	1 point	2 points	3 points	Possible Points	Points Awarded
1. Vision and Mission Statements <i>Description of school vision and mission and should include a connection to green schools principles.</i>	Description is missing	School's vision and mission are described	Description mentions vision, mission and at least 2 of the 3 pillars	Clear connection between vision, mission and all 3 pillars described	3	
2. 3 Pillars Key Accomplishments <i>For each pillar, determine the appropriate score using the rubric. Summary should include quantitative information and vivid detail that puts the accomplishment(s) in context (how easy or difficult it was for the school to do) and provides a scale for evaluating its impact (how much of a difference did it make).</i>	No accomplishment in this pillar is mentioned	Pillar is mentioned but no data or detail is included	Data and or detail present but does not provide context or scale of impact	Data and detail used effectively to provide context and scale of impact		
	Pillar 1 Reduced Environmental Impact and Costs				3	
	Pillar 2 Improved Health and Wellness				3	
	Pillar 3 Effective Environmental and Sustainability Education				3	
3. Quality of Writing <i>The writing flows easily with an opening and a closing, includes well-structured paragraphs and logical transitions. It is easy to remember the school's main accomplishments after only one or two readings.</i>	Many errors; writing is confusing, contains grammar and spelling errors	Adequate written skills; several grammar or spelling errors	Good written communication; few grammar or spelling errors	Excellent quality of written. Clear, concise, and contains no errors	3	
Total Points for Summary Statement					15	

Engagement, Benchmarking and Recognition (6 points)

To score this section, use the rubric to determine what points to award. You may award half points if you think it is appropriate. Please note the total points possible for each section is 2.

	0 points	1 point	2 points	Possible Points	Points Awarded
1. Team Member <i>A green school involves many people in the process of documenting, tracking, and evaluating successes.</i>	Description is missing	School's team includes at least one teacher, one administrator, and either a student, parent, or community partner	School's team includes at least one teacher, one student, one administrator and one community partner or parent	2	
2. Benchmarking <i>Green schools successfully benchmark and track their efforts and initiatives.</i>	No programs described	School utilizes one program to benchmark sustainability progress	School utilizes two or more programs to benchmark sustainability progress	2	
3. Awards <i>Awards and recognition may be related to any one, or combination, of the 3 pillars</i>	No awards in the last 5 years are listed	School has won at least one award or recognition in the last 5 years	School has won two or more awards or recognitions listed in the last 5 years	2	
Total Points for Engagement, Benchmarking and Recognition				6	

EVALUATING PILLARS I, II, and III

For each sub-category in the Pillar, list the top accomplishments from the application. Up to 5 accomplishments can be included for each sub-category. Award points based on how well that accomplishment meets the requirements in the rubric below. There are 3 points possible for each accomplishment in a sub-category. Accomplishments should only be listed once, so use your best judgement to put an accomplishment in the right sub-category.

For each sub-category accomplishment, evaluate the description's ability to provide a context for the accomplishment and a scale of its impact based on the numbers/data and descriptive detail provided. Use the rubric to award points based on the descriptions. It is ok to award half points if you think it is appropriate. Use the space at the end of the review form to leave additional comments or questions for the school.

1 point	2 points	3 points	Possible Points	Points Awarded
Accomplishment described but lacks detail, data, and context of scale of impact	Accomplishment described includes detail and data or numbers but not in a way that provides context and scale of impact	Accomplishment described includes detail, data or numbers, and context and scale of impact	3 per accomplishment	N/A

Pillar I: Sustainability - Reduced Environmental Impact and Costs (80 possible points)

Pillar II: Improved Health and Wellness of Students and Staff (48 possible points)

Pillar III: Effective Environmental and Sustainability Education (64 possible points)

Pillar I: Sustainability - Reduced Environmental Impact and Costs (80 points)

1. Energy and Greenhouse Gases		
		3
		3
		3
		3
		3
2. Water and Grounds		
		3
		3
		3
		3
		3
3. Waste		
		3
		3
		3
		3
		3
4. Transportation		
		3
		3
		3
		3
		3
5. Purchasing		
		3
		3
		3
		3
		3
6. Overall Pillar Progress		
Award 1 point for each sub-category (1-5) that included at least one accomplishment.		5
Total Points for Pillar I		80

Pillar II: Improved Health and Wellness of Students and Staff

1. Environmental Health		
		3
		3
		3
		3
		3
2. Nutrition and Fitness		
		3
		3
		3
		3
		3
3. Coordinated School Health Program(s)		
		3
		3
		3
		3
		3
4. Overall Pillar Progress		
Award 1 point for each sub-category (1-3) that included at least one accomplishment.		3
Total Points for Pillar II		48

Pillar III: Effective Environmental and Sustainability Education

1. Curriculum and Assessment		
		3
		3
		3
		3
		3
2. Professional Development		
		3
		3
		3
		3
		3
3. Outdoor Learning		
		3
		3
		3
		3
		3
4. Community		
		3
		3
		3
		3
		3
5. Overall Pillar Progress		
Award 1 point for each sub-category (1-4) that included at least one accomplishment.		4
Total Points for Pillar III		64

MEDIA

Schools must submit four-ten photos or one video with their application to demonstrate their successes. For each application, review the media and award points based on the following statements.

Content <i>Assign 2 points for each statement that is true.</i>		
Students are the focus of the photo/videos.	2	
The photo/videos connect to Green Schools, a Pillar, or Pillar sub-category.	2	
The photos/videos submitted represent progress or achievements in at least 2 pillars.	2	
The photo/videos shows solution implemented or to be implemented to address a project or problem.	2	
The photo/videos are of high quality. Photos should be clear, well-lit, and easy to understand what is going on. Videos well-produced with good lighting, sound, captions (if necessary) and pacing.	2	
The media submitted with the application leaves the viewer feeling inspired.	2	
Total Points for Media Content	12	
Shareable <i>To be completed by Review Lead.</i>		
School submitted the necessary documentation to share and use media.	1	
The school submitted between 4-10 photos or 1 video in their application. Videos should be no longer than 5 minutes.	1	
Total Points for Media	14	

What stood out the most about this school's application?

FINAL THOUGHTS/ADDITIONAL COMMENTS

Please provide any final thoughts or additional comments you have about this school's application. If you have specific feedback or questions for the school, please include those here for the committee.

THANK YOU FOR REVIEWING!